

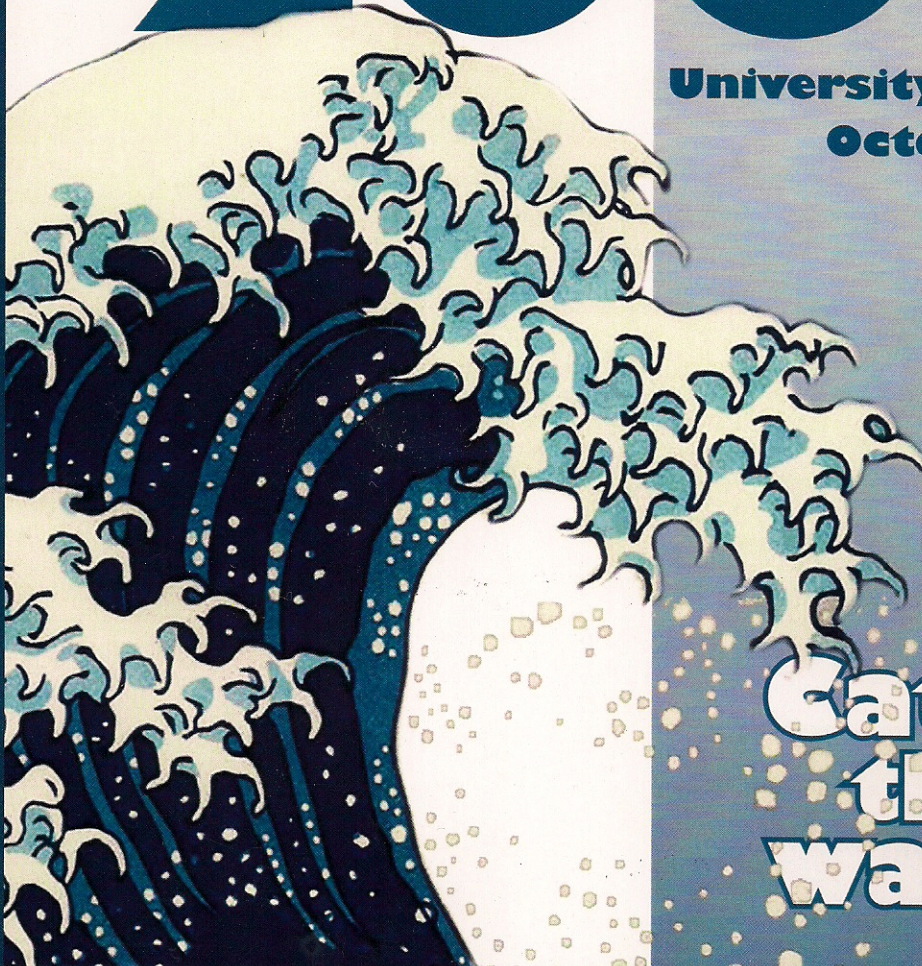
Exploring SLA

Perspectives, Positions, and Practices

SLRF 2008

Second Language
Research Forum

University of Hawai'i
October 17-19



Catch
the
wave!


nflrc.hawaii.edu/SLRF08

NATIONAL FOREIGN LANGUAGE RESOURCE CENTER
University of Hawai'i at Manoa

 University of Hawai'i
Department of Second Language Studies

University of Hawai'i
SEED 
Student Equity, Excellence & Diversity

SAPFB
SOCIETY OF APPLIED
PROGRAMS FOR
BILINGUALS

 University of Hawai'i
College of Languages, Linguistics, & Literature

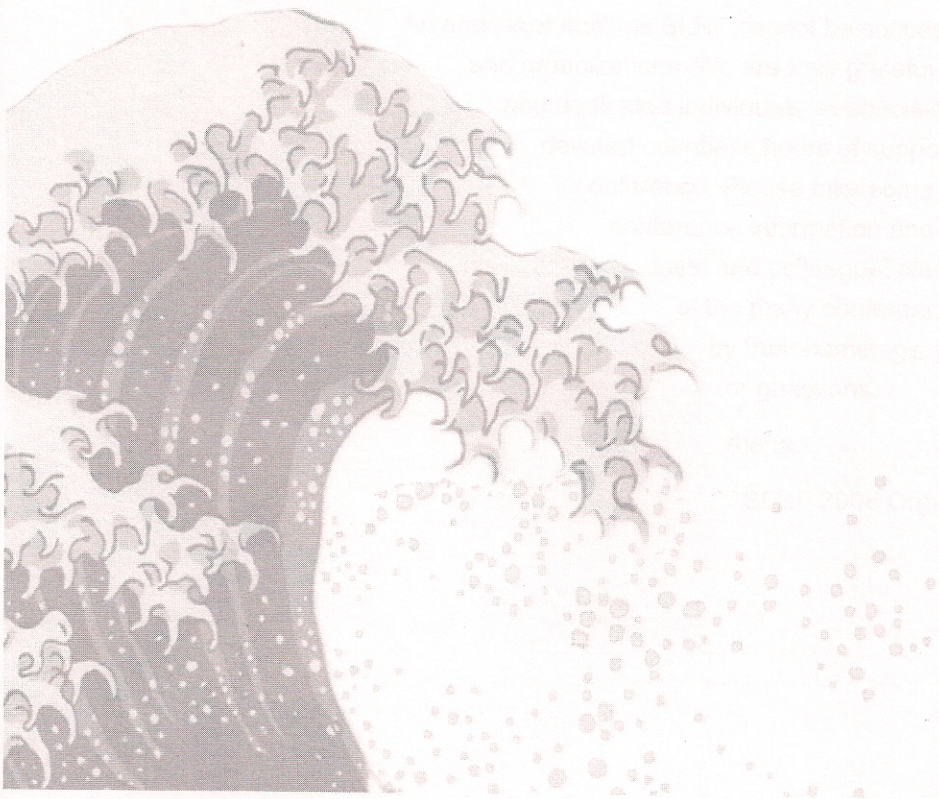
SECOND LANGUAGE STUDIES STUDENTS ASSOCIATION
SLSSA



University of Hawai'i
Endowment for the Humanities

Aloha & Contents

Aloha & Welcome	1
Mahalo	3
About Our Sponsors	5
Details & Helpful Information	9
Schedule Grid	13
Plenary Sessions	21
Colloquia	25
Additional Events	29
Papers	31
Posters	53
Presenters & Emails	59
Call For Submissions	63



© 2006 Otago Linguistics Committee

Aloha & Welcome

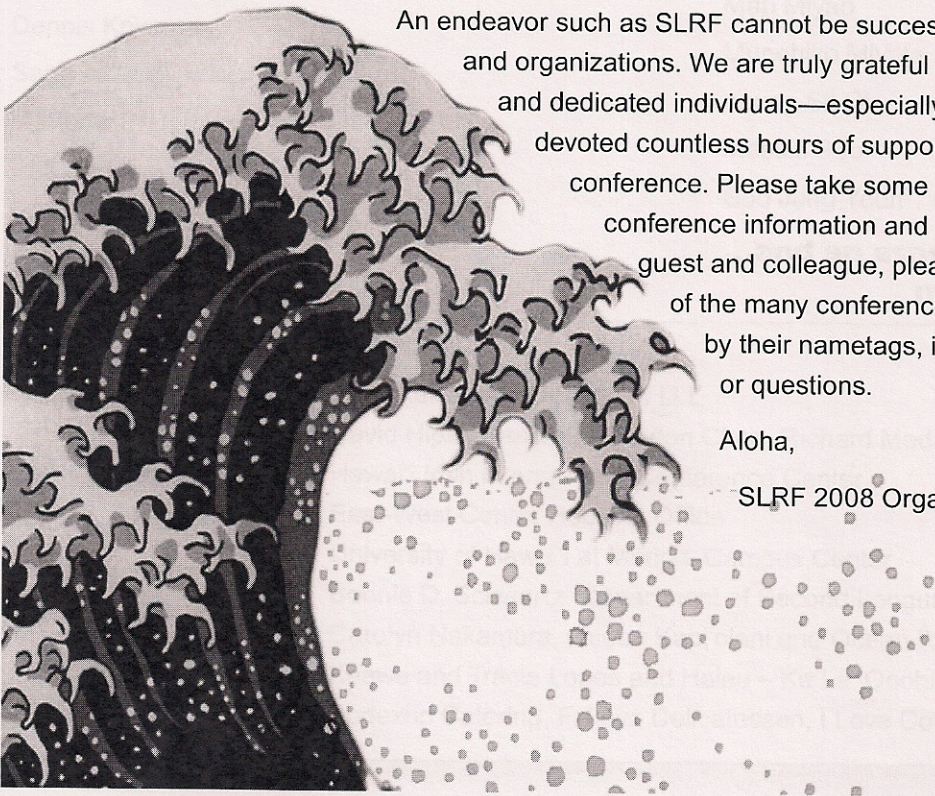
Welcome to the thirty-first annual Second Language Research Forum! The progress of language research is evidence of what can be done when excellent ideas are investigated with vigor and professionally disseminated. For several decades now, SLRF has acted as a catalyst for language research providing a venue for established scholars and graduate students to present and discuss research on a wide variety of theoretical and empirical issues. The University of Hawai'i has played host to SLRF 1988 and 1998, and this year we are very happy to be hosting SLRF 2008 "Exploring SLA: Perspectives, Positions, and Practices."

This year's program features 138 paper and 32 poster presentations from 20 different countries, which were chosen from 476 high-quality proposal abstracts (for an overall acceptance rate of 36%). This, of course, would not have been possible without our international panel of expert reviewers, who had the un-enviable job of making the selection decisions. This conference will feature four exciting plenary sessions: *The 'noticing hypothesis' twenty years out* (Dr. Richard Schmidt); *The public and private lives of additional language competence: Implications for a reconceptualized SLA* (Dr. Alan Firth); *When context matters: Age effects on second language learning* (Dr. Carmen Muñoz); and *Morphological structure in native and non-native language comprehension* (Dr. Harald Clahsen). We are very happy to have two invited colloquia that will expand discussions on the stimulating topics of: *Comparing child L2 and SLI: Crosslinguistic perspectives*; and *Language learning in and out of the classroom: Connecting contexts of language use with learning and teaching practices*. We trust that the dissemination and discussion of diverse topics offered in this program contributes to the evolution of second language research and the conference theme of "Exploring SLA: Perspectives, Positions, and Practices."

An endeavor such as SLRF cannot be successful without the help of many people and organizations. We are truly grateful to the sponsoring organizations and dedicated individuals—especially the student volunteers—who have devoted countless hours of support and energy to the success of this conference. Please take some time to review the program for more conference information and social events available to you. As our guest and colleague, please do not hesitate to talk with one of the many conference volunteers, who may be identified by their nametags, if you have any special needs or questions.

Aloha,

SLRF 2008 Organizing Committee



Mahalo

sponsors

College of Languages, Linguistics, and Literature
Ruth Crymes Scholarship Fund, Department of Second Language Studies
National Foreign Language Resource Center
Second Language Studies Student Association
University of Hawai'i Endowment for the Humanities
University of Hawai'i Student Activity Program and Fee Board
University of Hawai'i, Student Equity, Excellence & Diversity

web design

Marta González-Lloret
Deborah Masterson
Yukiko Watanabe

program & poster design

Deborah Masterson

executive organizing committee

Dennis Koyama
Sang-Ki Lee
Matthew Prior
Priti Sandhu
Yukiko Watanabe
Zhijun Wen
Jim Yoshioka

faculty advisors

Robert Bley-Vroman
Gabriele Kasper
John M. Norris
Lourdes Ortega

volunteer organizing committee

Matt Buscemi
Hye Yoon Cho
BoSun Choi
Kyung Hee Choi
John Davis
Larry Davis
Reginald Gentry Jr.
Marta González-Lloret
Yue Guo
Yao Hill
Elizabeth Pfaff Lavolette
Josephine Lee
Manchui Lin
Wenpei Long
Ju Young Min
Mari Miyao
Munehiko Miyata
Young Sil Oh
Masaki Seo
Soo Jung Youn

...and an especially BIG MAHALO to the many conference volunteers!

special thanks to...

John Kawahara, College of LLL
David Hiple, Dan Tom, Clayton Chee, Richard Medina, Language Learning Center
Hawai'i Imin International Conference Center
East-West Center Housing Office
University of Hawai'i at Mānoa, Campus Center
Bonnie D. Schwartz, Department of Second Language Studies
Carolyn Nakamura, Queen Kapi'olani and Ocean Resort Hotels
Keawe and Tracie Lopes and Halau – Ka La 'Onohi Mai o Ha'eha'e
Sodexo Catering, Fukuya Delicatessen, I Love Country Café, Tropical Smoothie Café

abstract reviewers

- John Archibald, *University of Calgary*
Nancy Bell, *Washington State University*
Robert Bley-Vroman, *University of Hawai'i at Mānoa*
Cindy Brantmeier, *Washington University in St. Louis*
James Dean Brown, *University of Hawai'i at Mānoa*
Wei Chu, *University of Hawai'i at Mānoa*
Dorothy Chun, *University of California, Santa Barbara*
Martyn Keeler Clark, *University of Oregon*
Graham Crookes, *University of Hawai'i at Mānoa*
Laurent Dekydtspotter, *Indiana University*
Paola E. Dussias, *Pennsylvania State University*
Fred R. Eckman, *University of Wisconsin-Milwaukee*
Heather Goad, *McGill University*
Marta Gonzalez-Lloret, *University of Hawai'i at Mānoa*
ZhaoHong Han, *Columbia University*
Tomomi Hasegawa, *Yokohama National University*
Agnes Weiyun He, *Stony Brook University (SUNY)*
Christina M. Higgins, *University of Hawai'i at Mānoa*
Holger Hopp, *University of Groningen*
Hung-Tzu Huang, *University of Hawai'i at Mānoa*
Thom Hudson, *University of Hawai'i at Mānoa*
Keiko Ikeda, *Nagoya University*
Noriko Ishihara, *University of Minnesota*
Noriko Iwasaki, *University of California, Davis*
Shinichi Izumi, *Sophia University, Japan*
EunHee Jeon, *Northern Arizona University*
Gabriele Kasper, *University of Hawai'i at Mānoa*
Ann Kelleher, *University of California, Davis*
Julie Kerekes, *OISE/University of Toronto*
Ji Hyun Kim, *Columbia University*
YouJin Kim, *Northern Arizona University*
Younhee Kim, *University of Hawai'i at Mānoa*
Celeste Kinginger, *Pennsylvania State University*
Ute Knoch, *University of Auckland, New Zealand*
Yuri Kumagai, *Smith College*
Jennifer Leeman, *George Mason University*
Jia (Joan) Li, *OISE/University of Toronto*
Olga Liamkina, *Georgetown University*
Shawn Loewen, *Michigan State University*
Roy Lyster, *McGill University*
Douglas Paul Margolis, *University of Minnesota*
Theodore Marinis, *University of Reading, UK*
Numa Markee, *University of Illinois at Urbana-Champaign*
Paul Kei Matsuda, *Arizona State University*
Kim McDonough, *Northern Arizona University*
Mari Miyao, *University of Hawai'i at Mānoa*
Silvina Montrul, *University of Illinois at Urbana-Champaign*
Kara Morgan-Short, *University of Illinois at Chicago*
Junko Mori, *University of Wisconsin-Madison*
Hanh thi Nguyen, *Hawai'i Pacific University*
John M. Norris, *University of Hawai'i at Mānoa*
William O'Grady, *University of Hawai'i at Mānoa*
Akira Omaki, *University of Maryland*
Luca Onnis, *University of Hawai'i at Mānoa*
Lourdes Ortega, *University of Hawai'i at Mānoa*
Siwon Park, *Kanda University of International Studies*
Rachel Pinnow, *University of Georgia*
Vai Ramanathan, *University of California, Davis*
Leila Ranta, *University of Alberta*
Hayo Reinders, *University of Auckland*
Andrea Revesz, *Georgetown University*
Peter Robinson, *Aoyama Gakuin University*
Cristina Sanz, *Georgetown University*
Barbara Schulz, *University of South Carolina*
Bonnie D. Schwartz, *University of Hawai'i at Mānoa*
Roumyana Slabakova, *University of Iowa*
Rex Sprouse, *Indiana University*
Wataru Suzuki, *OISE/University of Toronto*
Naoko Taguchi, *Carnegie-Mellon University*
Steven Talmy, *University of British Columbia*
Annie Tremblay, *University of Illinois at Urbana-Champaign*
Ianthi Maria Tsimpli, *Aristotle University of Thessaloniki, Greece*
Sharon Unsworth, *Universiteit Utrecht, Netherlands*
Ema Ushioda, *University of Warwick, UK*
Manka Varghese, *University of Washington*
Lydia White, *McGill University*
Paula Winke, *Michigan State University*
Sachiko Yasuda, *University of Hawai'i at Mānoa*

Posters

Abstracts are organized alphabetically by first presenter's last name.

L2 syntactic priming of Italian relative clauses

Jennifer N. Behney, *Michigan State University*

The present study considers whether syntactic priming of noun phrases containing relative clauses (vs. noun + adjective noun phrases) occurs among L2 Italian learners of low and intermediate proficiency levels. It explores the hypothesis that priming may facilitate the acquisition of a developmentally more advanced syntactic structure in L2 interaction.

Sunday, October 19 | 11:50–1:50 | Wailana

LCTL and CTL students: A demographic and academic comparison

Alan Victor Brown, *University of Kentucky*

In this presentation I will, first, provide a comparative analysis of demographic and academic characteristics of students from 83 LCTL and CTL classes representing nine languages. Second, I will outline pedagogical and curricular implications, and, third, elicit participants' personal reactions to the results, data analysis, and potential pedagogical implications.

Sunday, October 19 | 11:50–1:50 | Wailana

Introducing ESECS: English studies in the European Credit System

María Luisa Pérez Cañado, *University of Jaén, Spain*

Antonio Vicente Casas Pedrosa, *University of Jaén, Spain*

Juan Ráez Padilla, *University of Jaén, Spain*

This poster reports on a pan-European quantitative and qualitative study to determine the effectiveness of the new European Credit Transfer System in English language teaching, the effects it is exerting on teachers and students, and the difficulties it is encountering, all with a view to introducing the necessary adjustments to meet Bologna standards in full by the year 2010.

Saturday, October 18 | 12:30–2:30 | Wailana

Bilingual children's comprehension of double object constructions

Angel Chan, *The Chinese University of Hong Kong*

Virginia Yip, *The Chinese University of Hong Kong*

Stephen Matthews, *The University of Hong Kong*

The study investigates comprehension of give double object constructions in forty bilingual children's (aged 2;9-5;6) L1 Cantonese and L2 English. Data from the pointing task indicate transfer of the Cantonese [Theme-Recipient] order to English. The role of animacy and word order typology in child SLA will be discussed.

Saturday, October 18 | 12:30–2:30 | Wailana

Investigating lexical bundles in NS and NNS writing

Yu-Hua Chen, *Lancaster University*

This study conducted quantitative and qualitative analyses of a learner corpus of writing from L1 Chinese learners of L2 English and two native English corpora, attempting to explore and identify the similarities and differences in recurrent word combinations between native-speaker (NS) and non-native speaker (NNS) writing.

Sunday, October 19 | 11:50–1:50 | Wailana