

PEDAGOGICAL INNOVATION THROUGH THE ILIAS VIRTUAL PLATFORM IN THE AREA OF ENGLISH STUDIES

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Abstract

This proposal presents the results of a qualitative study about a pedagogical innovation with the ILIAS virtual platform in the subject "Advanced English" of the second year of the joint degree in English Philology and Tourism at the University of Jaén (Spain). The study will endeavour to outline and comment on the different resources and online teaching materials implemented within this virtual environment for its exploitation in the area of English Studies, with a view to meeting the needs of autonomous and collaborative learning in the new European Higher Education Area and to assisting students with materials specifically designed for self-work, considering that the second year of the aforementioned degree went extinct, as for face-to-face teaching, in the academic year 2010-11, and students will only have the right to sit the final exam in the next three academic years (2011-12, 2012-13 and 2013-14). Finally, it will offer the results of a student survey on the usefulness of this platform for the subject, and some other teaching action will be suggested to make up for the deficiencies pointed out by students.

Keywords: VLE, ILIAS, English studies, autonomous work.